

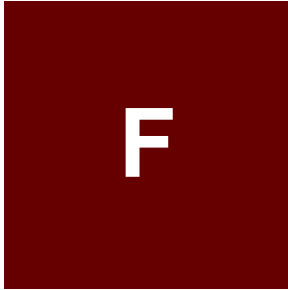
# Curriculum Framework: Competency F. Engage with Others

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## Engage with Others

*F. Engage with Others* rests upon a series of interactions and collaborations between individuals extended over an indeterminate period of time. These interactions call upon communication skills as well as soft skills, such as interpersonal skills, to establish and maintain associations or relationships, with the ultimate goal of achieving a shared outcome. This competency differs from *B1. Interact with others* which focuses on single exchanges.

Opportunities are provided for learners to become aware of how to competently manage situations that involve others. Learners engage with each other in the process of carrying out tasks, such as planning events, working together to design products, and working on group assignments.

Although the competency *F. Engage with Others* is not organized by task groups or Levels, it is composed of performance descriptors, observable characteristics of learner performance. Performance descriptors of this competency also apply to tasks across learning levels throughout the Curriculum Framework. All tasks that involve engagement with others can be rated for complexity under this competency.

Practitioners can use performance descriptors to identify the abilities learners have and the abilities they need to develop for successful transitions. Learners can use performance descriptors to self-assess.

**F**Competency F:  
**Engage With Others**Task Group C1:  
**Manage money**

*The following performance descriptors are not organized by levels; however, descriptors have been provided because they are indicators of learners' readiness to make successful transitions.*

**Performance Descriptors****Collaboration: the learner:**

- Understands one's role; seeks clarification as required
- Recognizes roles of others
- Acknowledges/identifies responsibilities
- Accepts one's share of responsibilities
- Acknowledges and accepts others' perspectives
- Adapts behaviour to the demands of the situation
- Shows an awareness of group dynamics
- Meets group expectations (e.g. is prepared to participate, meets deadlines)
- Demonstrates tolerance and flexibility
- Demonstrates a willingness to help others
- Makes contributions that take into account one's strengths and limitations

**Conflict Resolution: the learner:**

- Recognizes areas of agreement and disagreement
- Identifies options for resolving disagreements
- Contributes to finding a mutually agreeable resolution
- Takes actions to resolve the conflict